

## Remote Learning Outline- Tang Hall Primary School

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

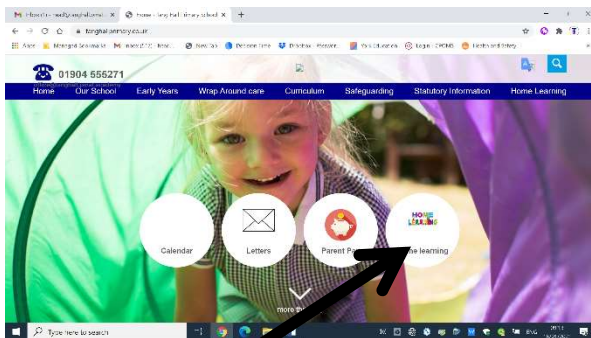
The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

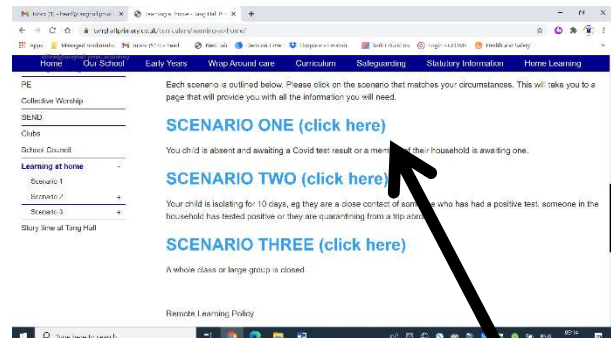
### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's class teacher will telephone you on their day of absence to ensure that you have been able to access to learning and offer any support needed.

If you have access to the internet, you will find work to cover the initial one or two days of home learning at [www.tanghallprimary.co.uk](http://www.tanghallprimary.co.uk) under the 'home learning' icon (click on it), followed by clicking on 'scenario one' and finally clicking on the year group your child is currently in.

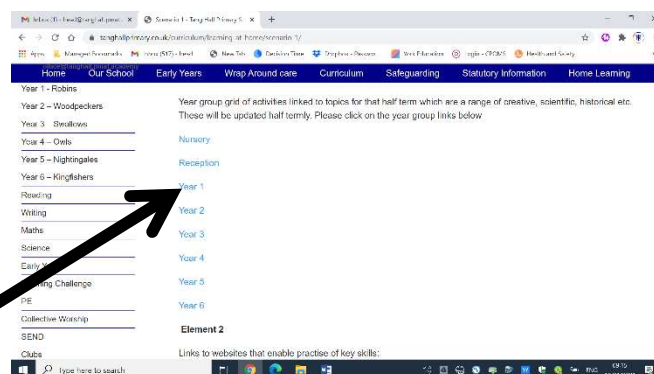


1. Click on home learning



2. Click on scenario one

3. Click on the year group your child is currently in.



**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The remote learning offer at Tang Hall Primary School mirrors the curriculum being taught in school. We expect all remote learning to:

- Be well planned, sequenced and linked to the school curriculum
- Be differentiated to suit the learning needs of all students.
- Have clear instructions and explanations to enable students to complete the work independently.

The work will include:

- Reading for pleasure
- Practical/ written exercises
- Retrieval/consolidation
- Research and investigative work
- Learning facts and new vocabulary

Work set over a week will combine a range of activities and formats. They will include:

- Reading activities
- Phonics
- Spellings
- Writing
- Story time
- Maths
- Foundation subjects

Foundation stage children will have a range of interactive activities exploring our world, our families and the arts. This may include:

- Phonics
- Reading
- Writing
- Stories
- Mark making/handwriting
- Maths
- Physical activities
- Creative ideas
- Play opportunities

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception (Mrs Tinker) 3 hours
Year 1 (Mrs Harrington/Mrs Hillier) 3 hours
Year 2 (Miss Davies) 3 hours
Year 3 (Mr Lonsdale) 4 hours
Year 4 (Miss Burrell) 4 hours
Year 5 (Miss Drinkall) 4 hours
Year 6 (Miss Eastwood) 4 hours

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At Tang Hall Primary School, we have a limited number of devices which we can loan to children while they are learning at home. If you require a device, please contact school on 01904 555271 or email [office@tanghall.pmat.academy](mailto:office@tanghall.pmat.academy)

If you loan a device from school, we will fully support you in setting up the device for use at home.

Staff in school will also monitor the engagement of children with home learning and also contact families directly if we feel that a device would support learning.

To ensure all of our families know about this scheme, we will advertise it within our newsletters and also when we make direct contact with our families.

If a device is loaned to a family, we will ensure they have a good internet connection. Where they do not, we will offer access to DfE 4G routers and can support parents in increasing mobile data through the new internet data scheme.

Where it is not possible to get a child online, resources will be hand delivered to the current pupil's home address on a weekly by the pastoral team. The family can either redeliver the completed work back to school (a designated post box is available during school hours) or the team will recollect the work for teacher feedback. We expect completed work to be returned to school at least weekly.

This is a last resort for most children as school teams are working hard to make devices and internet access available for every child.

The pastoral team at Tang Hall Primary School will identify any pupil premium, EHCP or school identified vulnerable child to ensure they have access to devices, internet or alternative resources as necessary.

## How will my child access any online remote education you are providing?

Mrs Tinker's Reception class will access their learning through the Padlet software which will be emailed, tweeted, on the school website and messaged to all families each week. On the school website, this is saved under 'home learning' followed by 'Scenario three' and finally 'reception'.



Families will be able to use our online learning journey, Early Excellence Assessment and Reporting System (EEXaT), to send work back to Mrs Tinker for celebrating and gaining feedback.



Year 1 through the Year 6, will access their learning through Goggle Classroom. This can be accessed via the school website. This is saved under 'home learning' followed by 'Scenario three' and finally the year group your child is in. We can also support you in accessing Google Classroom by contacting school on 019-04 555217 or emailing [office@tanghall.pmat.academy](mailto:office@tanghall.pmat.academy).



Families are asked to photograph their children's work and upload this to the Seesaw App. Teacher's will view children's work here and will be able to give feedback. Again, support can be gained from school on accessing the Seesaw App by using the details above.










## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Tang Hall Primary School, we use a range of approaches to teach pupils remotely as listed below:

- We mirror the school timetable

Week 1 - Thursday 7th January		⋮
 9.00-9.15 Daily registration	Due Tomorrow	⋮
 9.15-9.30 UFO	Due Tomorrow	⋮
 9.30-10.30 Maths	Due Tomorrow	⋮
 11.00-11.15 Reading	Due Tomorrow	⋮
 11.15-12.00 Writing	Due Tomorrow	⋮
 1.00-2.00 Science	Due Tomorrow	⋮
 2.00-2.30 Core Activities	Due Tomorrow	⋮

- We use a mix of pre-recorded sessions, presentations and worksheets
- Daily Google Meet registration

What websites do you use?

<https://www.thenational.academy/>

<https://www.getepic.com/>

What non screen learning do the children do?

Each day, the pupils are given time for independent reading and core activities which are non-screen based. Across the week, foundation subjects also provide non-screen based time dependent on the learning outcome.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Tang Hall Primary School, we expect pupils to engagement with the full remote learning package and will endeavour to support all children to achieve this.

We will offer daily contact to any family who needs support and work collaboratively to come to an agree solution.

This offer may include further differentiated work, a differentiated timetable with goals to work towards, electronic support or an invitation to attend school (where possible).

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

At Tang Hall Primary School, we have a daily engagement tracking system which is updated by the whole school team to reflect all contact with children and their families.

This system tracks daily registration attendance, weekly wellbeing phone calls from staff to all of our families, online learning engagement, feedback to children from staff and feedback returned back from the children.

Throughout the week, this tracking system is monitored by members of the senior leadership team and communication is made to individual families who are flagged as needing support to engage.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

At Tang Hall Primary School, it is expected that staff will feedback to children's work within 48 hours of it being handed in (this is lightly longer for paper copies due to quarantine timings).

For Mrs Tinker's Reception Class, we use our online learning journey, Early Excellence Assessment and Reporting System (EEXaT), to send work back to Mrs Tinker for celebrating and gaining feedback.



For Year One through to Year Six, families are asked to photograph their children's work and upload this to the Seesaw App. Teacher's will view children's work here and will be able to give feedback. Again, support can be gained from school on accessing the Seesaw App by using the details above.



### **Additional support for pupils with particular needs**

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Tang Hall Primary School, we work with families to deliver remote education for pupils with SEND through:

- children with an Education, Health and Care Plan (EHCP) who are not in school will receive support from school (SENDCo/class teacher) to work towards achieving outcomes set in the EHCP (where appropriate). This may take the form of any of the examples of remote teaching approaches outlined above
- children with an Education, Health and Care Plan (EHCP) who are not in school will receive weekly 'check-ins' from school (SENDCo/class teacher)
- there will always be an available school place for children with an EHCP, although we recognise that parents may choose to educate their child at home.
- Children with My Support Plans (MSP) will be supported by class teachers as outlined above. In addition, class teachers may provide bespoke learning packs and additional resources to support parents working with their children towards outcomes set in the MSP. The school SENDCo will discuss with parents and the class teacher options for reviewing MSP outcomes. This may be through a virtual review meeting, or as part of engagement and feedback as outlined above.
- The school SENDCo will continue to liaise with outside agencies and, if possible, facilitate virtual meetings as and when required.
- All children on the SEN register will have weekly check-ins from the class teacher; additional provision may also be put in place as needs require. This may take the form of bespoke learning packs (virtual or paper), more regular well-being check-ins, additional targeted support from a teaching assistant or any other support considered necessary to meet outcomes outlined on a child's individual plan

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

At Tang Hall Primary School, we will deliver remote learning to pupils who are isolating through Google Classroom for year one through to Year 6 and through Padlet for pupils in Reception and Nursery.

If your child needs to isolate, a member of the school team will telephone you and explain how to access the online learning on day one. If you do not have access, we will support you, as described above, or move to paper packs, again as described above.

The package of work will mirror the objectives being taught in school to ensure a smooth transition back into class for your child after the isolation period ends.

Throughout isolation, your child's class teacher will be available via their work email address or the school office on 01904 555271.