

Special Educational Needs and Disability

Independent Supporters

Available to assist Parents, Carers,
Children and Young People

Between September 2014 and March 2016 the Government has made funding available to provide specialist individual support to parents, carers, children and young people who are involved in an **Education, Health and Care (EHC) Needs Assessment**.

Trained Independent Supporters will work with you throughout the assessment period. They can explain each stage, help you to get your views across and ensure you take an active lead role in this process.

Independent Support in York will be jointly provided by **SEND Information, Advice and Support Service** (formerly Parent Partnership Service) and in partnership with **Core Assets Children's Service**.

SENDIASS (formerly Parent Partnership Service) will work with families of pupils up to the age of 25yrs who are new to the EHC needs assessment process

For further information please contact us on **01904 554312**
or email Yorksendiass@york.gov.uk

You can visit our website for more information www.yor-ok.org.uk/SENDIASS

Core Assets Children's Service will work with families who are transferring from a Statement or LDA to an EHC Plan

For further information please contact us on **0800 028 8455**
or email ISreferrals@coreassets.com

Alternatively you can visit our website and make a direct enquiry on
www.coreassets.com/what-we-do/independent-support-service/

What does an Independent Supporter do?

Independent Supporters will provide parents and young people with time limited help to support the parent or young person during the EHC needs assessment and planning process.

The role of the independent supporter is to:

- Help the parent or young person understand the local referral process and local offer
- Act as a named contact person for the parent or young person throughout the EHC assessment and planning process
- Focus on the main task of helping parents and young people to transfer a statement of SEN to an EHC plan (transfer reviews)
- Work with parents of children who are new EHC referrals, and/or young people (and their parents) who are coming up to school leaving age and would have had a Learning Disability Assessment under the old system
- Liaise across a range of local services with the parent or young person to help gather information required for an EHC plan
- Provide information to parents and young people on personal budgets
- Signpost parents and young people to local Information Advice and Support (IAS) services (formerly Parent Partnership Service) when the issue is outside the remit of Independent Supporter